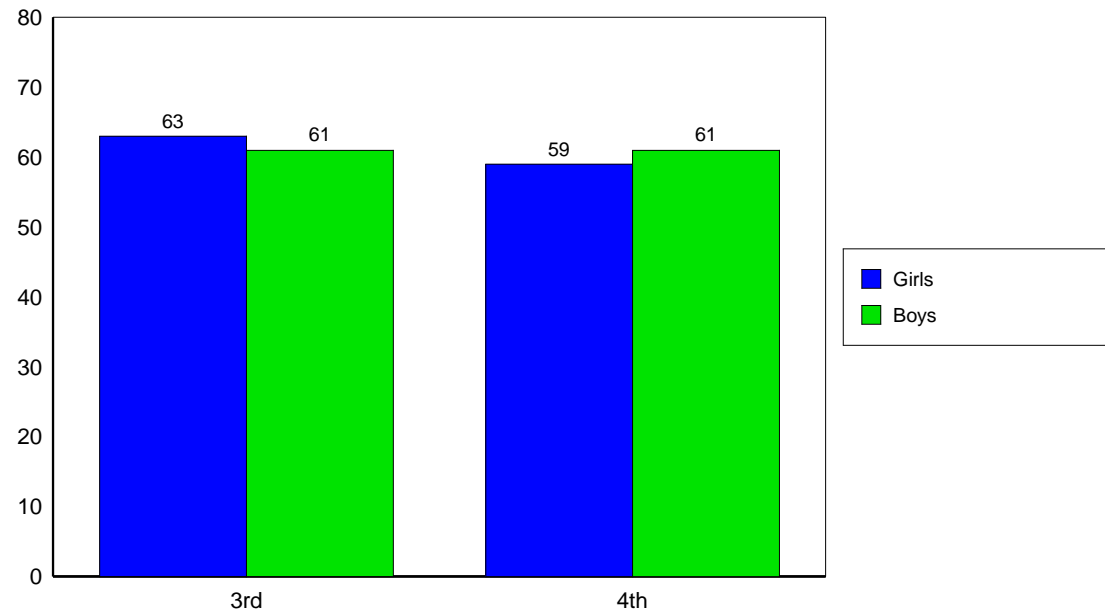
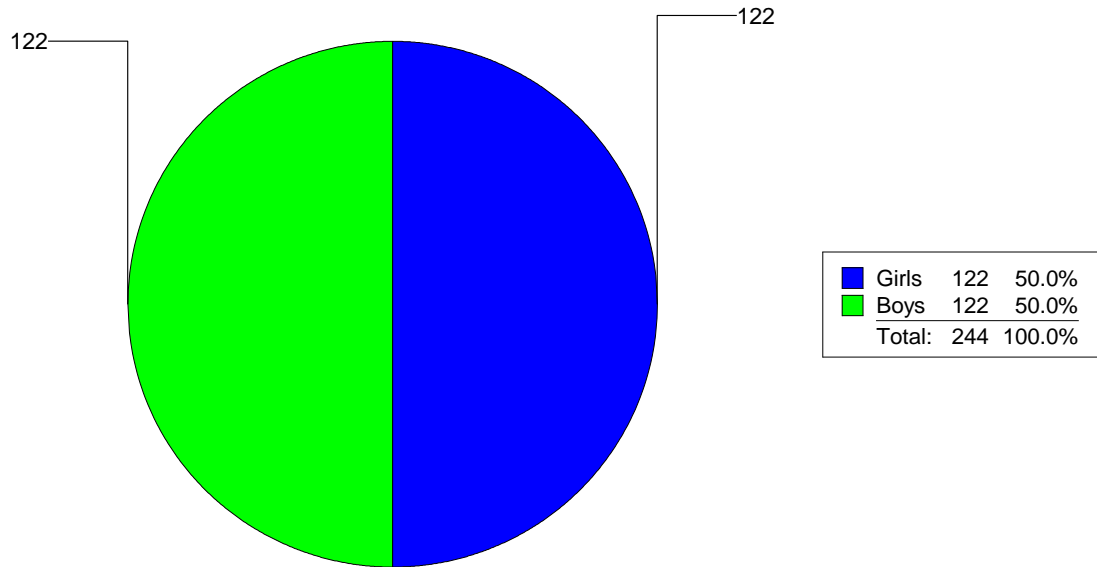


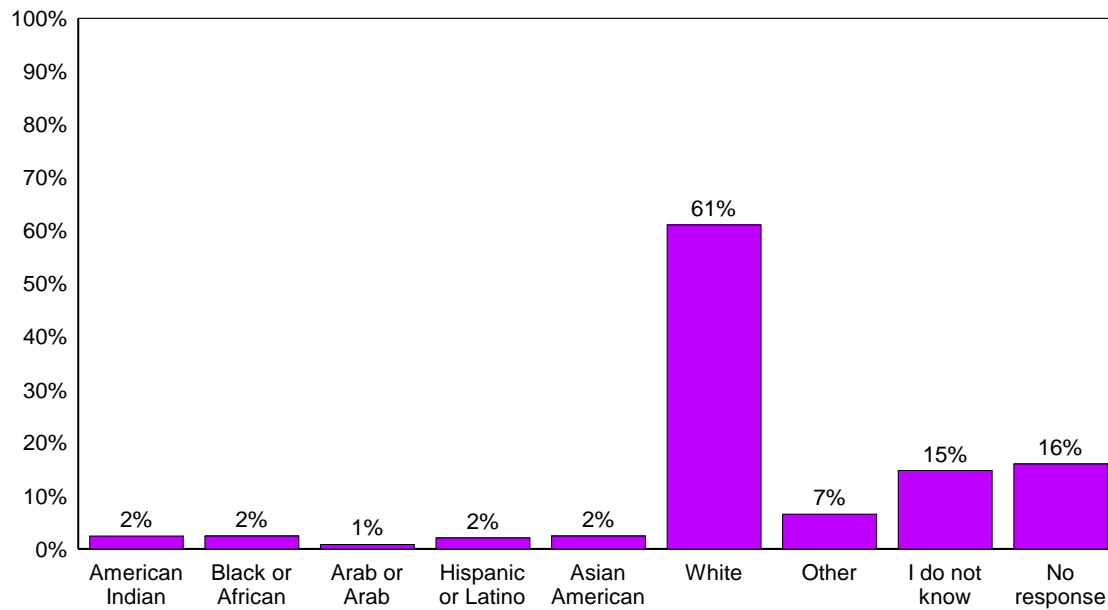
**Graph 1a. Number of girls and boys responding by grade**



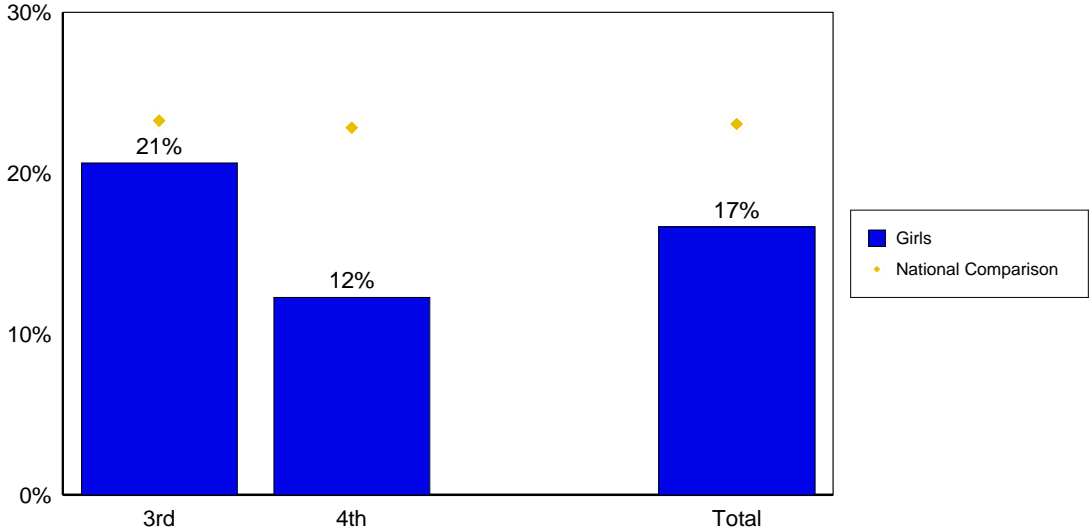
**Graph 1b. Number of surveys completed by gender**



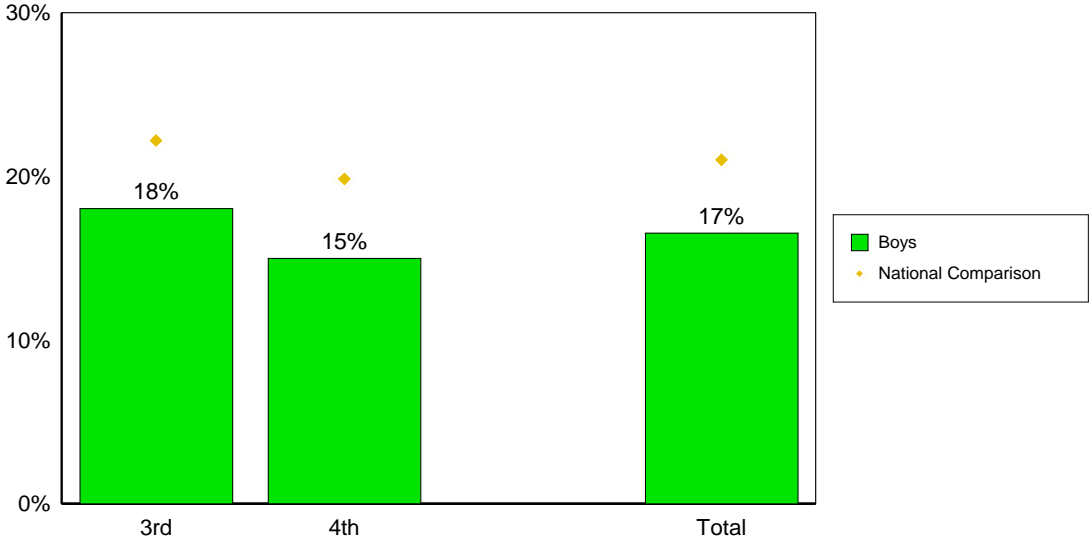
**Graph 1c. Ethnicity (more than one response per student possible)**



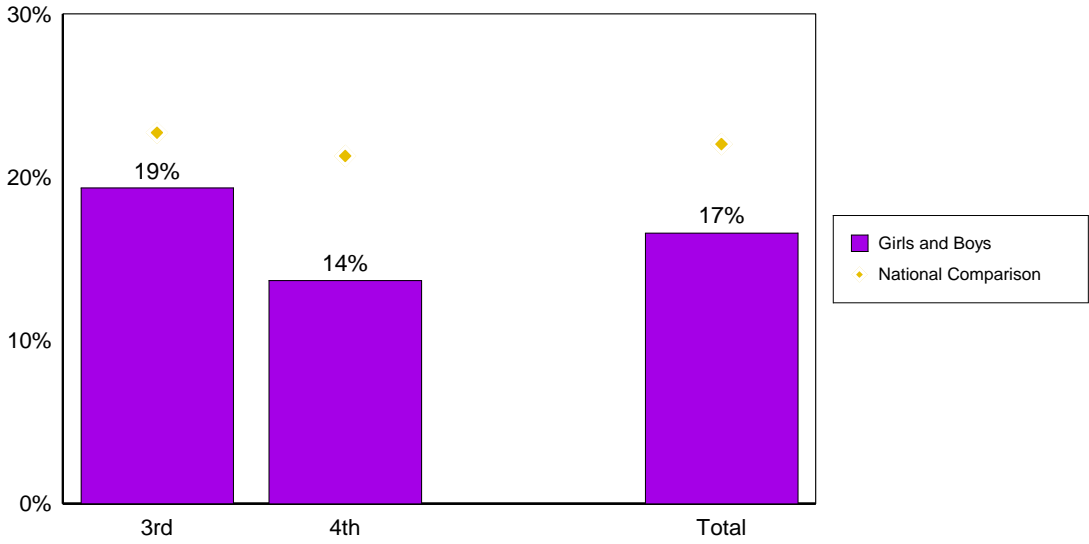
**Graph 3a. Percentage of girls who have been bullied "2-3 times a month" or more (Q4 dichotomized)**



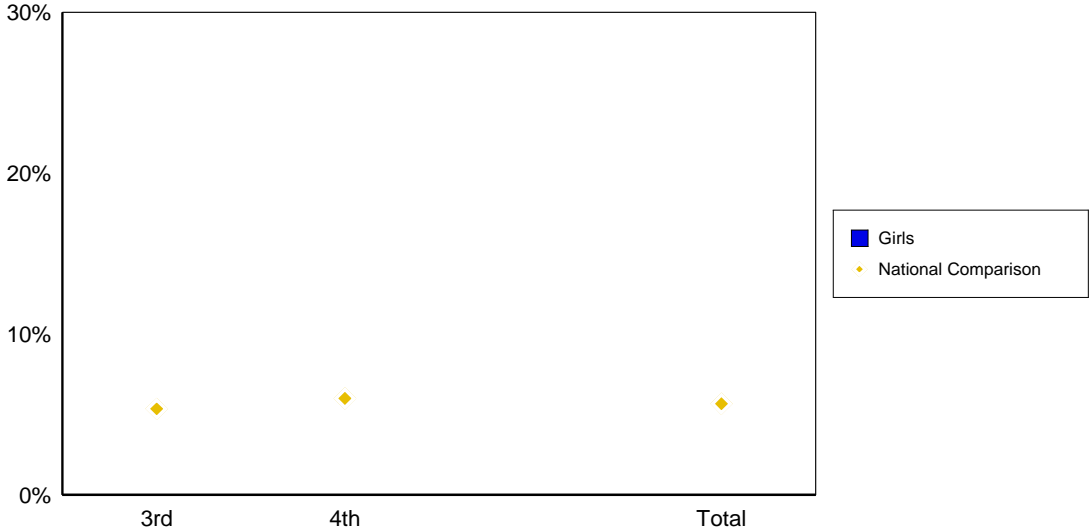
**Graph 3b. Percentage of boys who have been bullied "2-3 times a month" or more (Q4 dichotomized)**



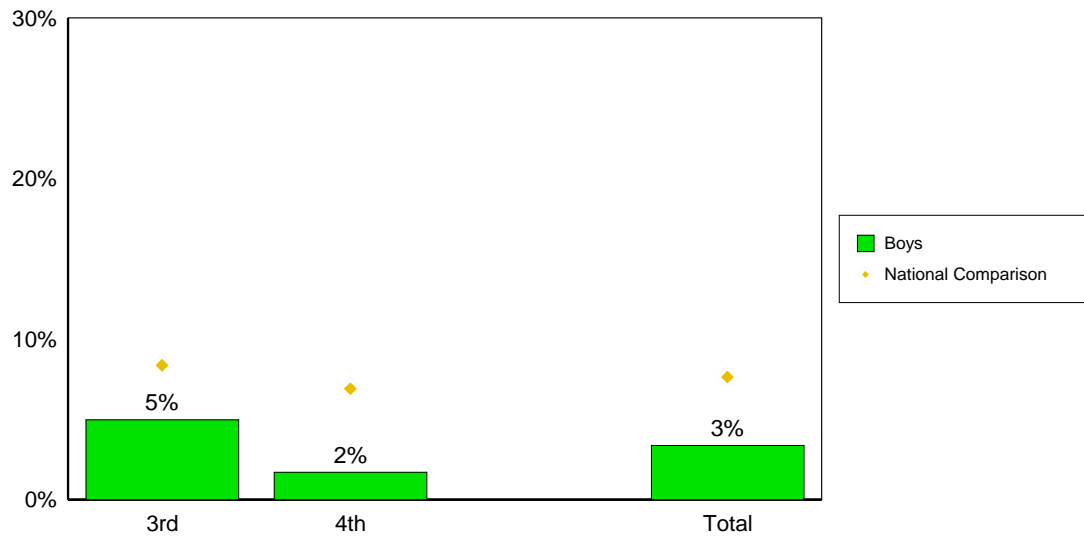
**Graph 3c. Percentage of girls and boys who have been bullied "2-3 times a month" or more (Q4 dichotomized)**



**Graph 5a. Percentage of girls who have bullied another student(s) "2-3 times a month" or more (Q24 dichotomized)**

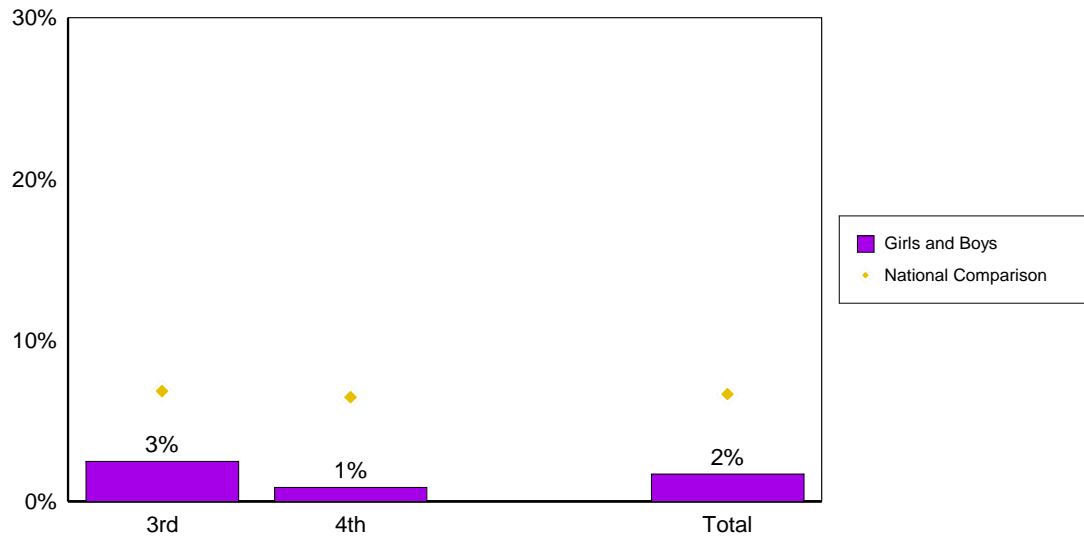


**Graph 5b. Percentage of boys who have bullied another student(s) "2-3 times a month" or more (Q24 dichotomized)**

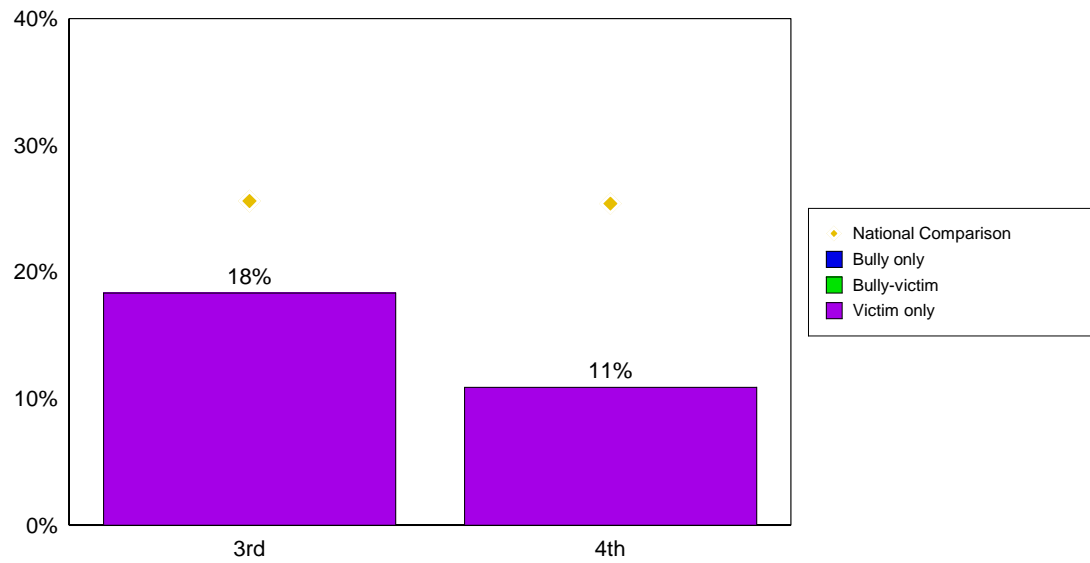




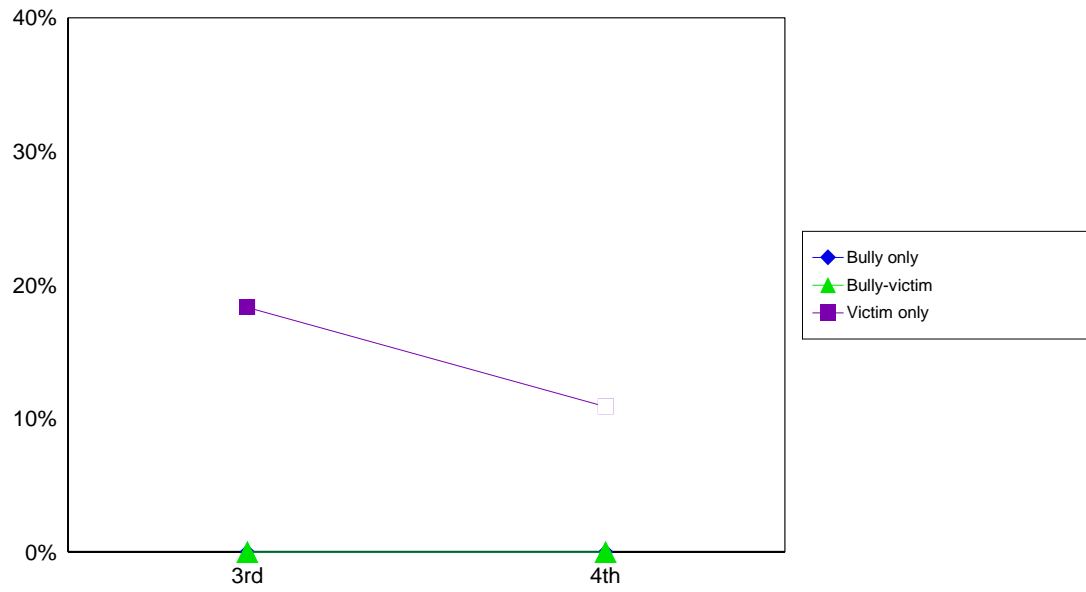
**Graph 5c. Percentage of girls and boys who have bullied another student(s) "2-3 times a month" or more (Q24 dichotomized)**



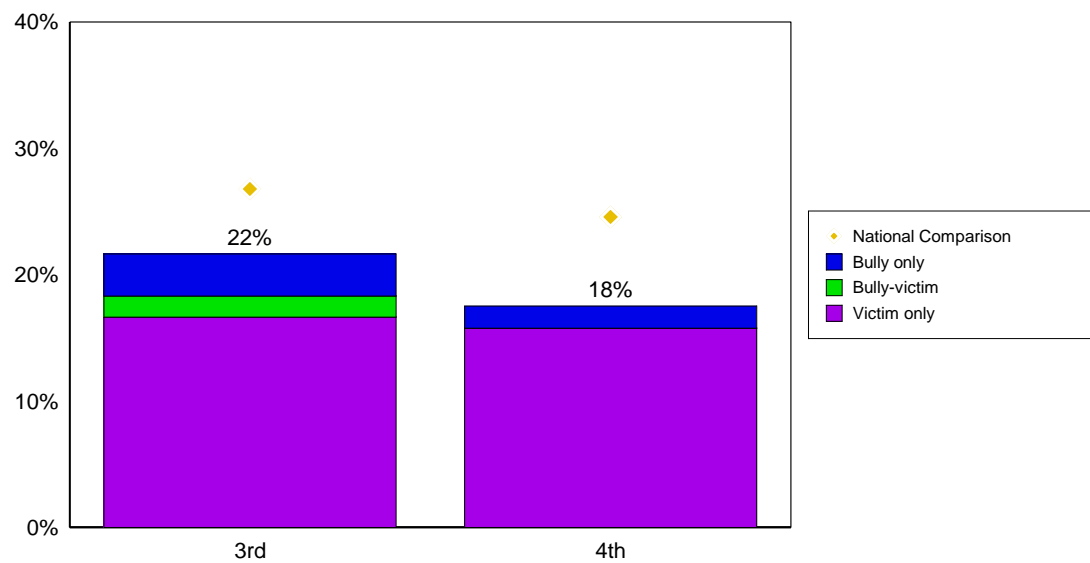
**Graph 6a. Percentage of girls involved in bullying**



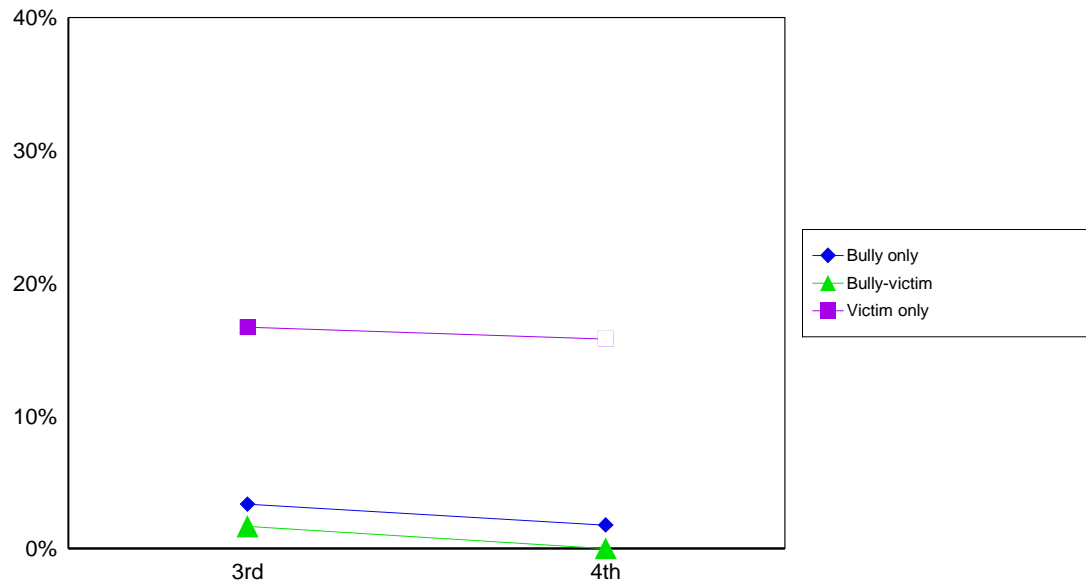
**Graph 6b. Percentage of girls involved in bullying**



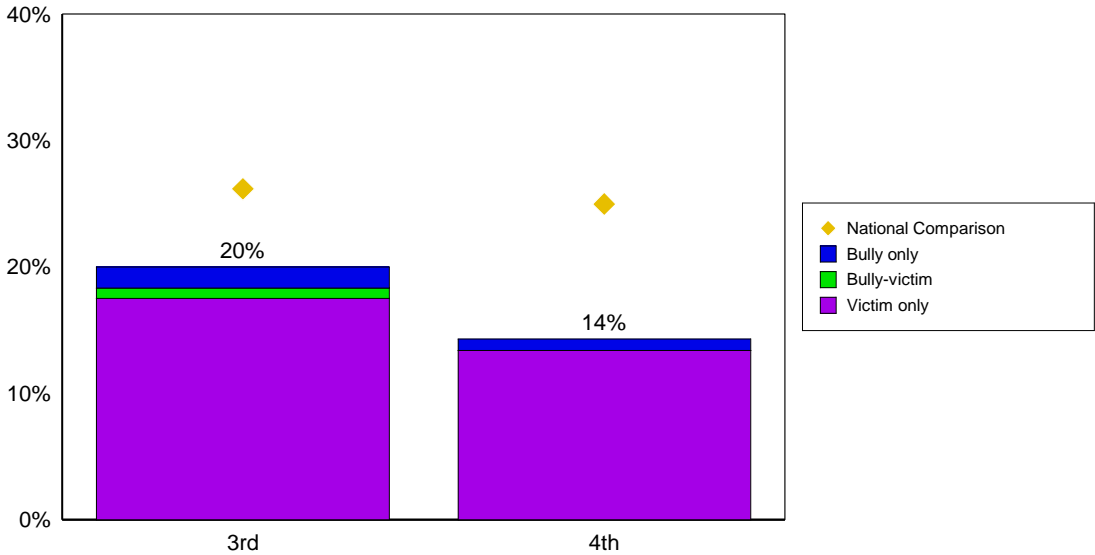
**Graph 6c. Percentage of boys involved in bullying**



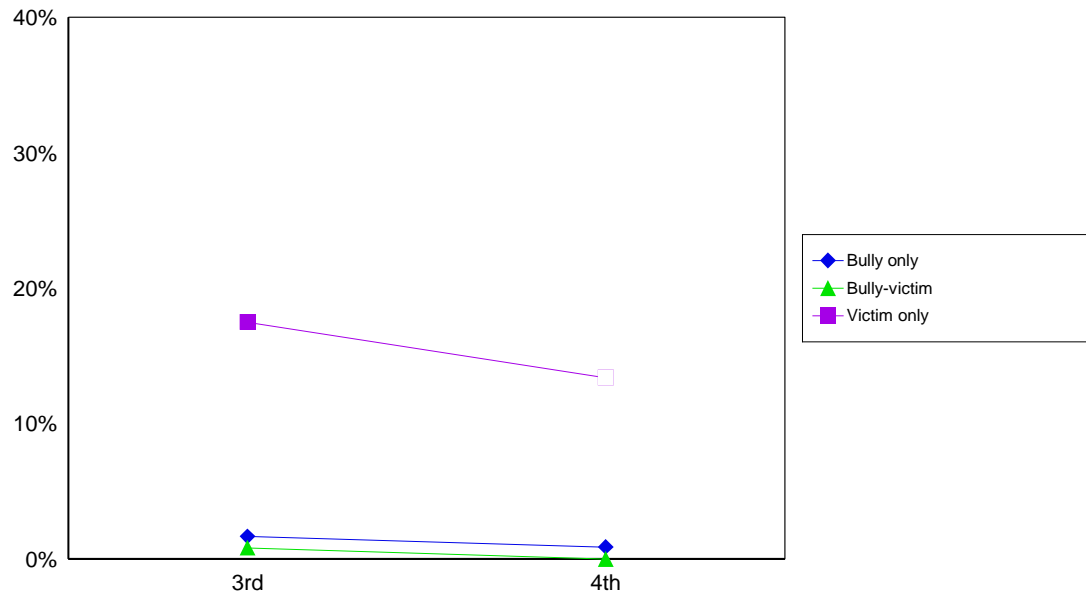
**Graph 6d. Percentage of boys involved in bullying**



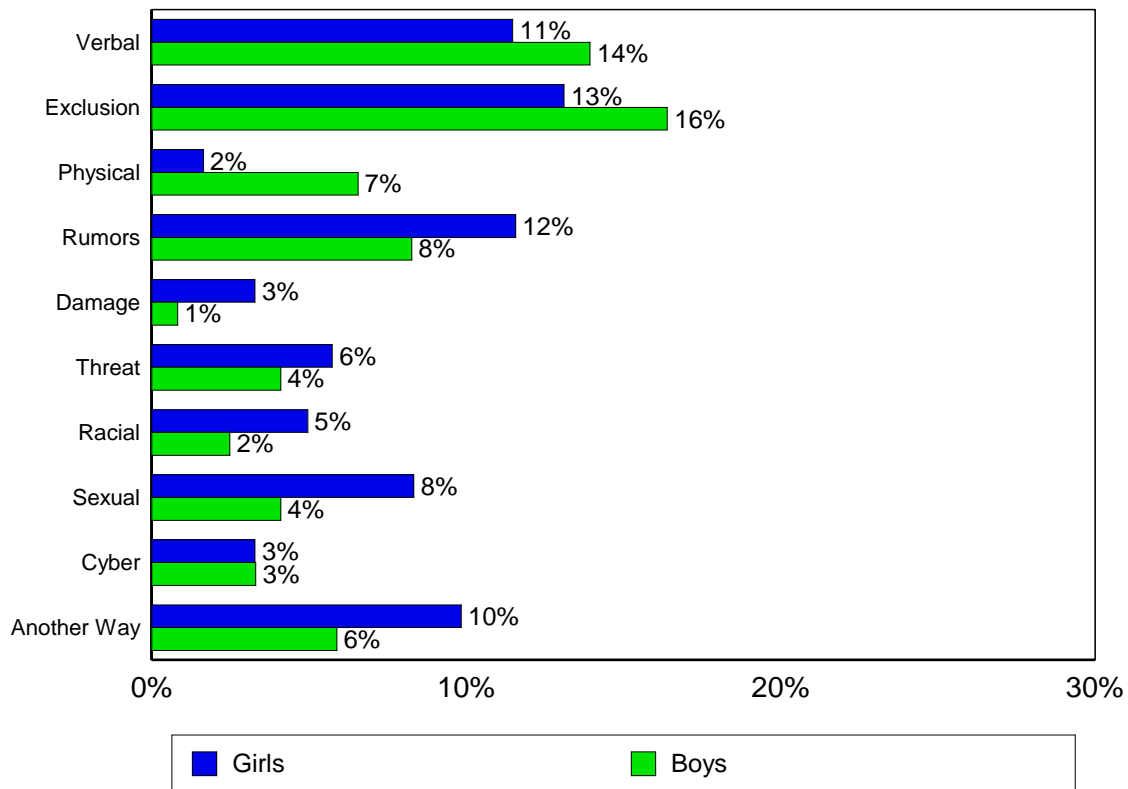
**Graph 6e. Percentage of girls and boys involved in bullying**



**Graph 6f. Percentage of girls and boys involved in bullying**

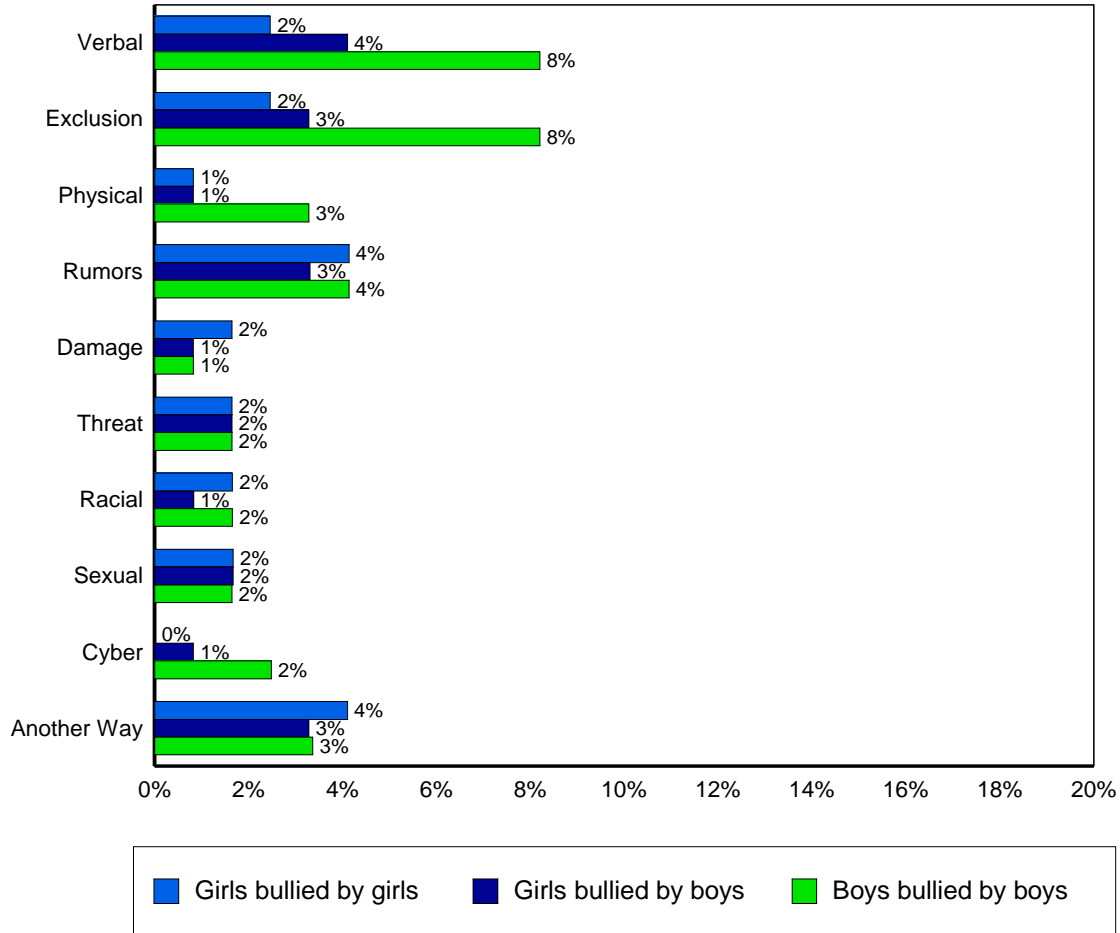


**Graph 7. Ways of being bullied, for students who reported being bullied "2-3 times a month" or more (Q4)**

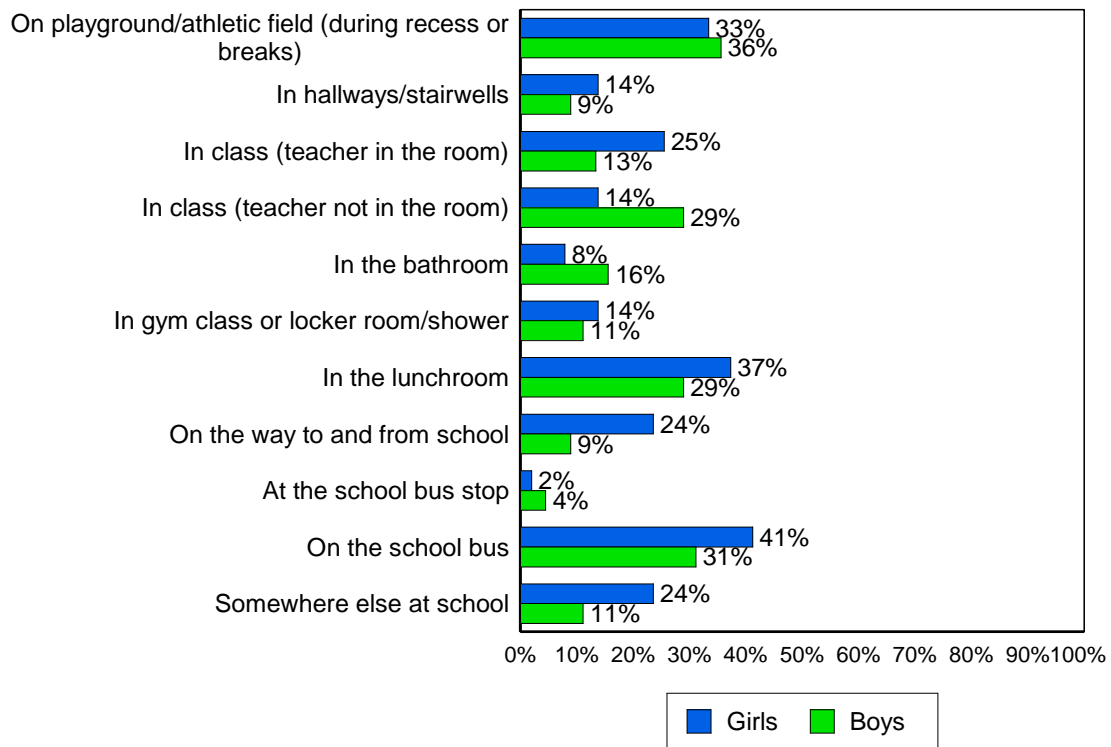




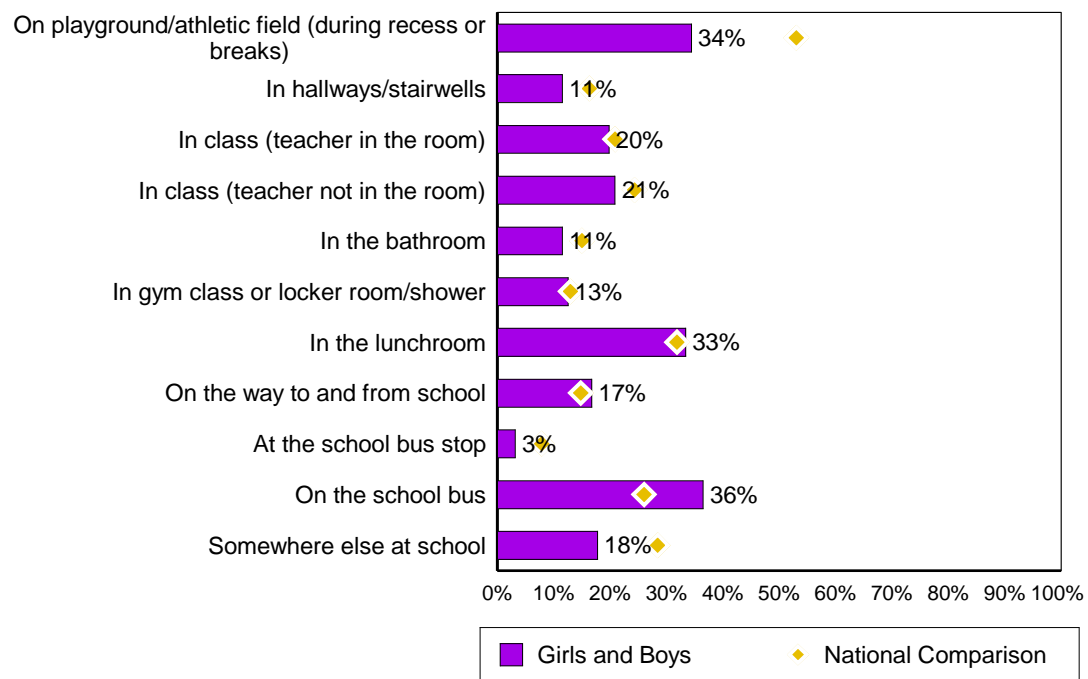
**Graph 8. The ways that bullied students (defined as being bullied 2-3 times or more (Q4)) are being bullied by others (Q5 to Q13). Percentages represent girls bullied by girls, girls bullied by boys, and boys bullied by boys.**



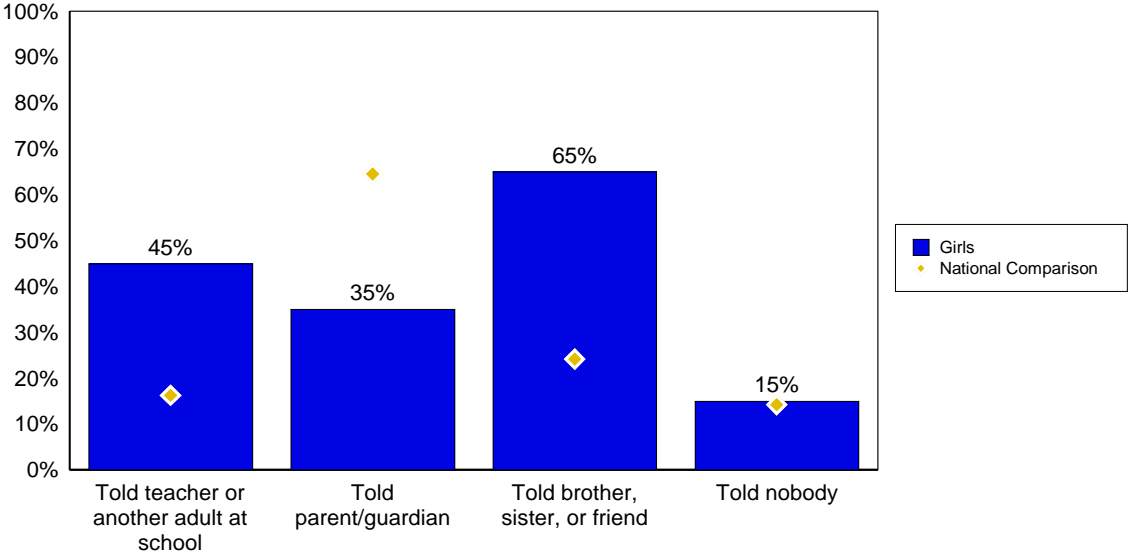
**Graph 10a. Where the bullying has occurred, for students who reported being bullied "once or twice" or more (Q4). Percentage of girls and boys who report being bullied in various places**



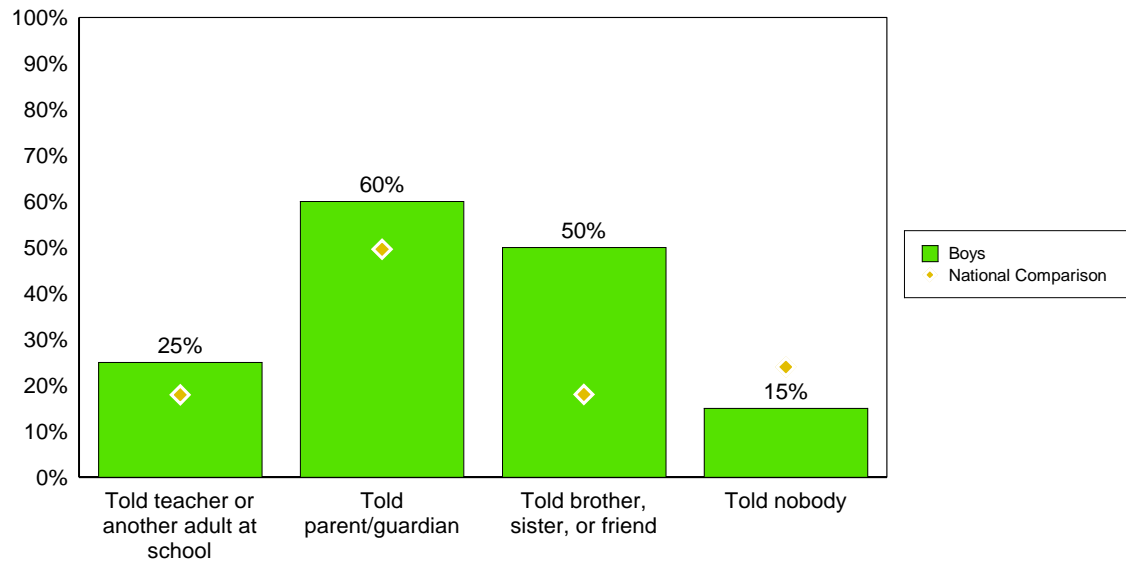
**Graph 10b. Where the bullying has occurred, for students who reported being bullied "once or twice" or more (Q4). Percentage of girls and boys who report being bullied in various places**



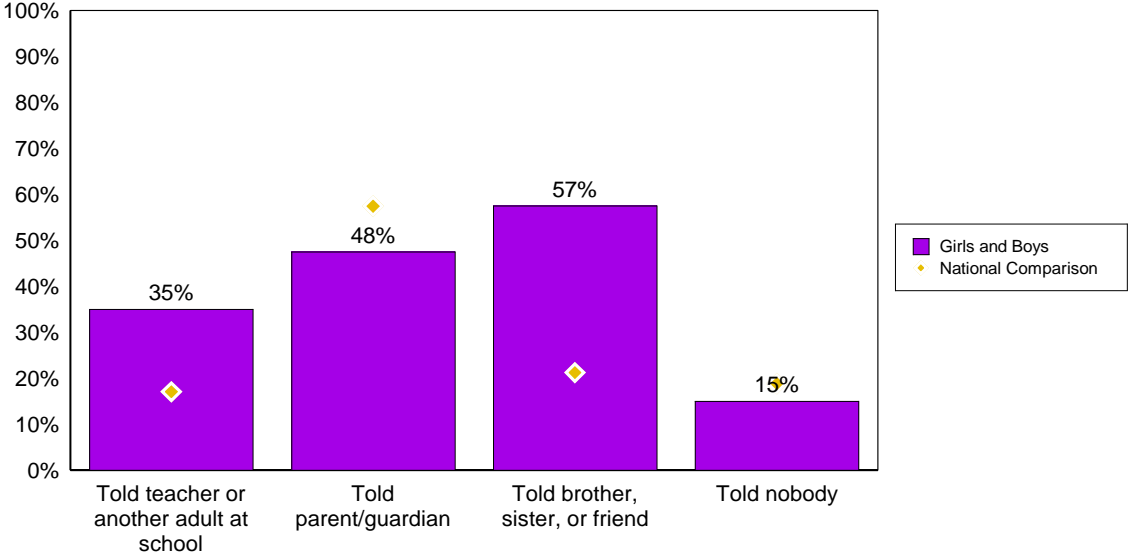
**Graph 11a. Percentage of bullied girls (according to Table 3b) who have told/not told anybody about the bullying**



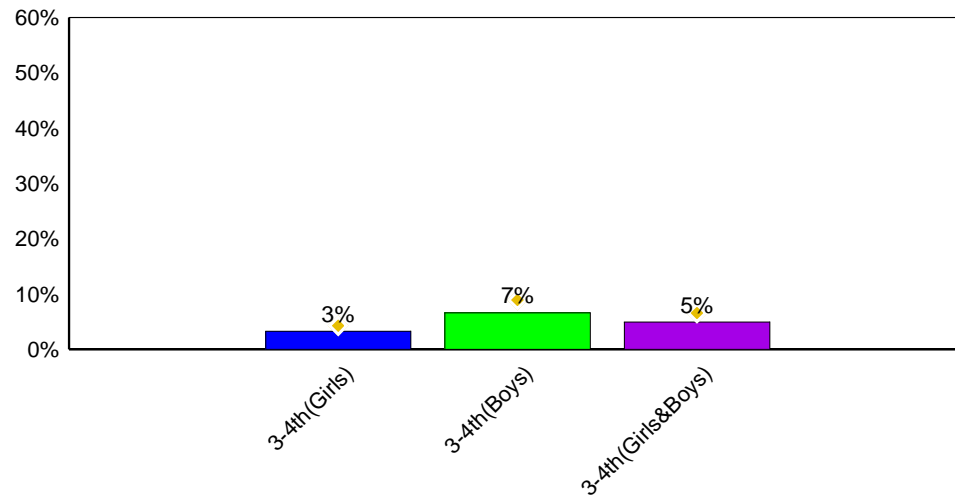
**Graph 11b. Percentage of bullied boys (according to Table 3b) who have told/not told anybody about the bullying**



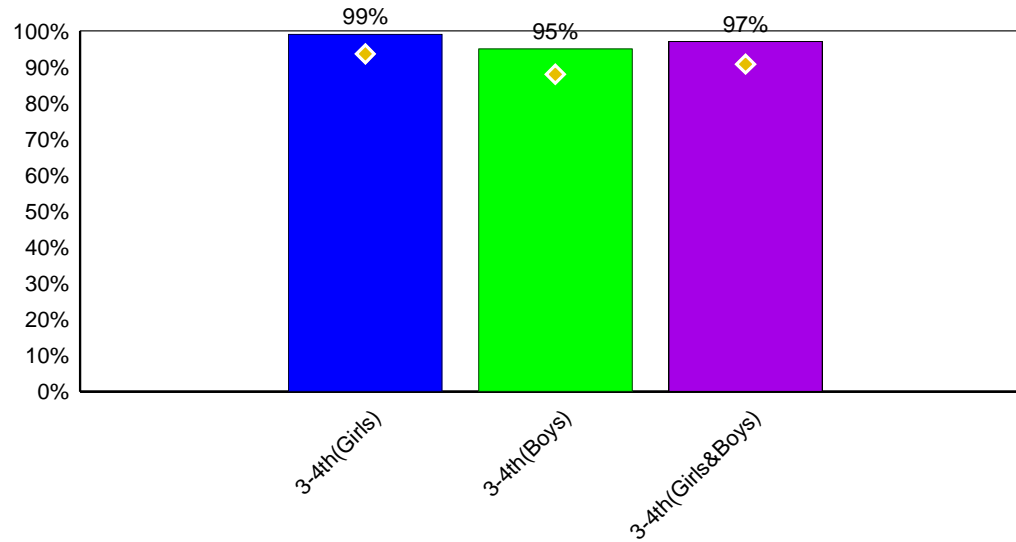
**Graph 11c. Percentage of bullied girls and boys (according to Table 3b) who have told/not told anybody about the bullying**



**Graph 12. Percentage of students who responded "yes" or "yes, maybe" to Q36: Do you think you could join in bullying a student whom you do not like?**

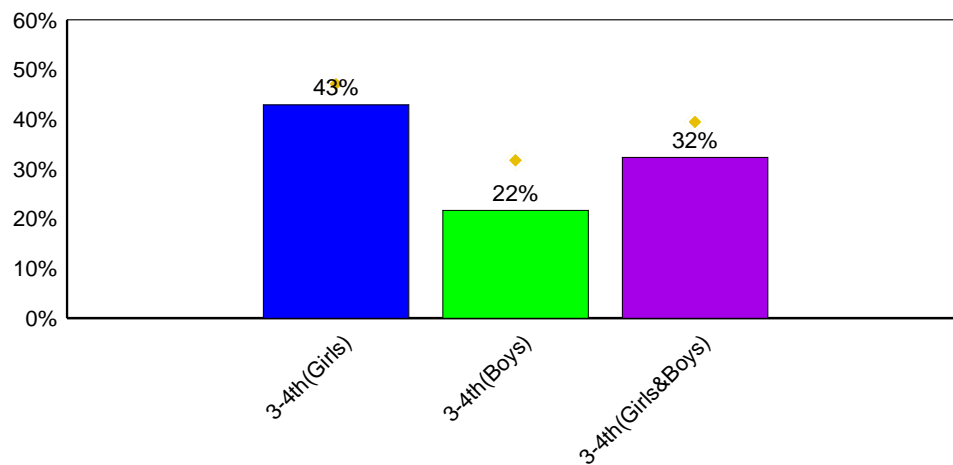


**Graph 13. Empathy with victims. Percentage of students who responded "feel a bit sorry" or "feel sorry and want to help" to Q23: When you see a student your age being bullied at school, what do you feel or think?**

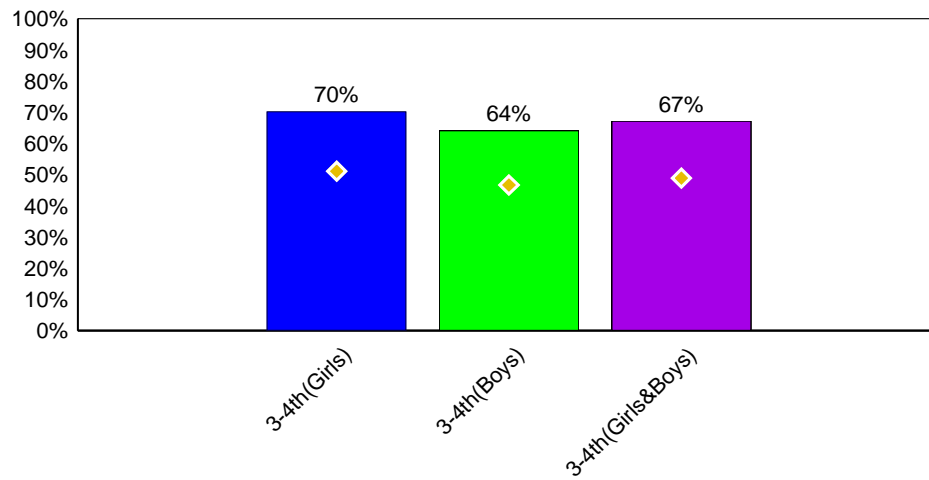




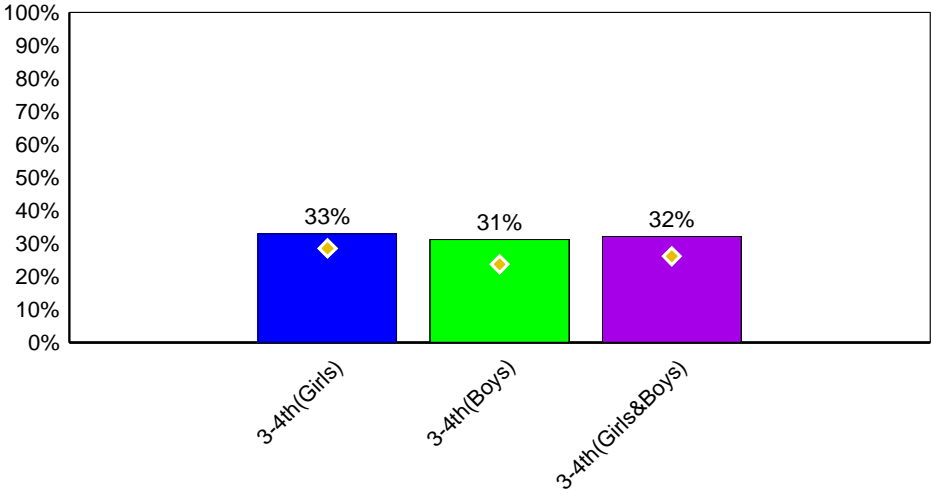
**Graph 14: Feeling afraid of being bullied. Percentage of students who responded "sometimes," "fairly often," "often," or "very often" to Q38: How often are you afraid of being bullied by other students in your school?**



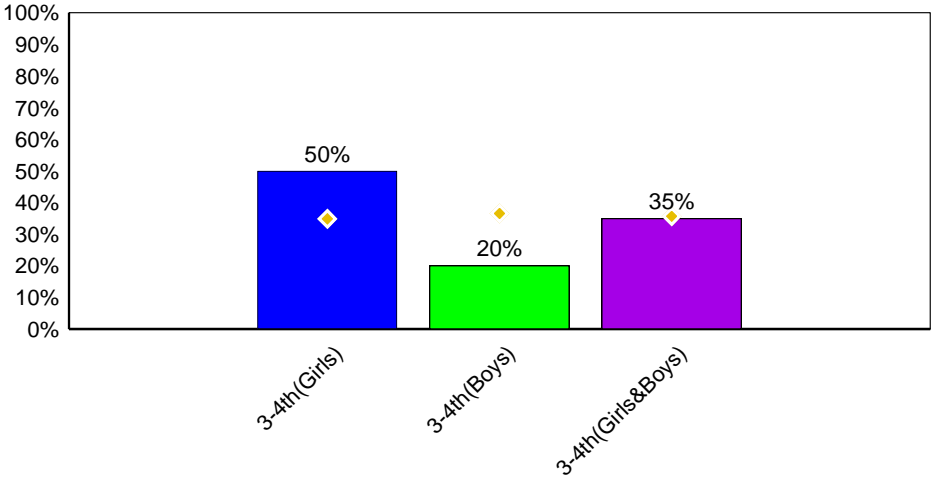
**Graph 15. Interventions by teachers or other adults at school. Percentage of students who responded "often" or "almost always" to Q20: How often do the teachers or other adults at school try to put a stop to it when a student is being bullied at school?**



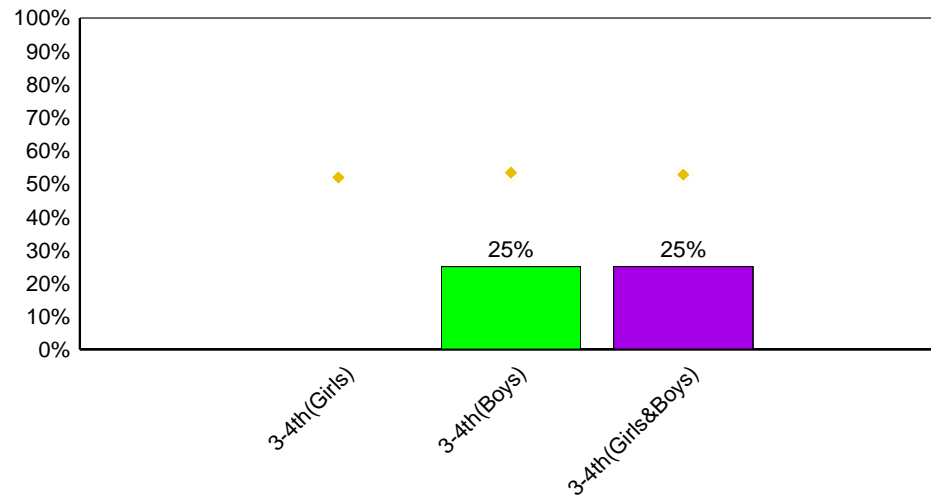
**Graph 16. Interventions by other students. Percentage of students who responded "often" or "almost always" to Q21: How often do other students try to put a stop to it when a student is being bullied at school?**



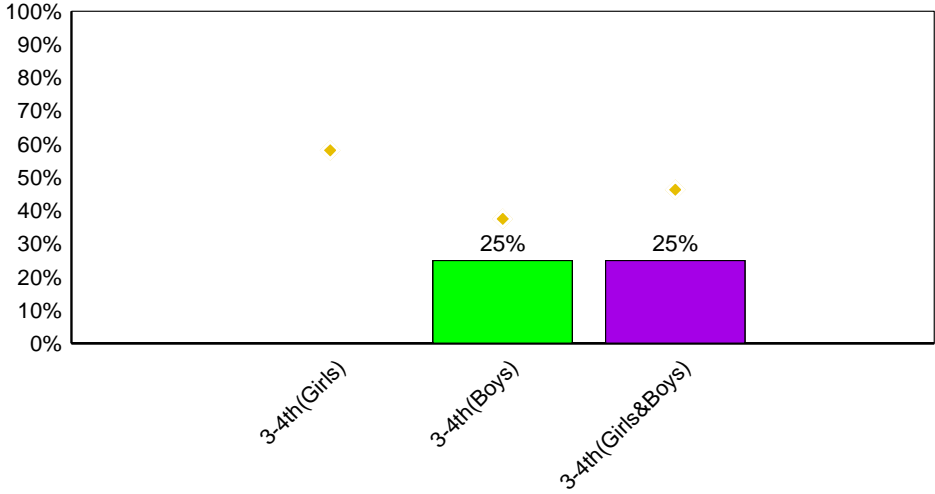
**Graph 17. Contact with school from an adult at home. Percentage of bullied students (according to Table 3a) who reported that an adult at home contacted the school “once” or more often in the past couple of months to stop their being bullied at school.**



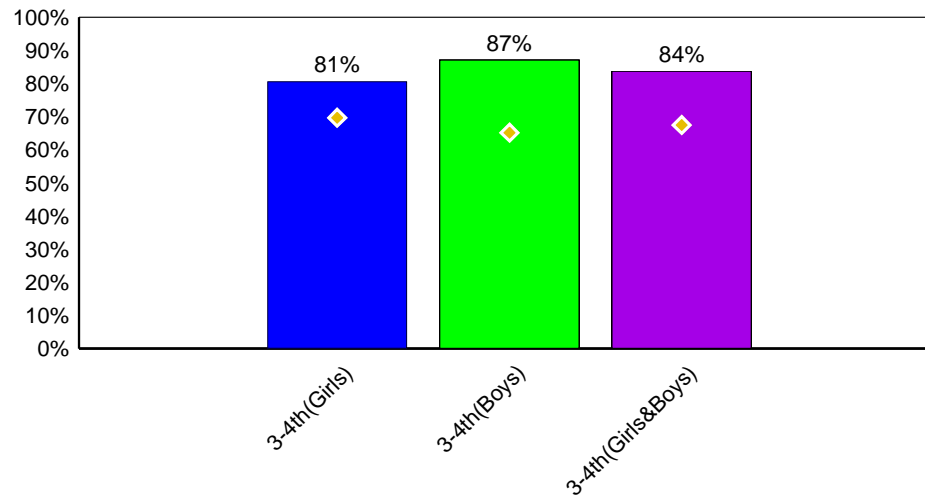
**Graph 18. Interventions from teacher(s). Percentage of bullying students (according to Table 5a) who responded that their teacher or another teacher has talked with them “once” or more in the past couple of months about their bullying others (Q34).**



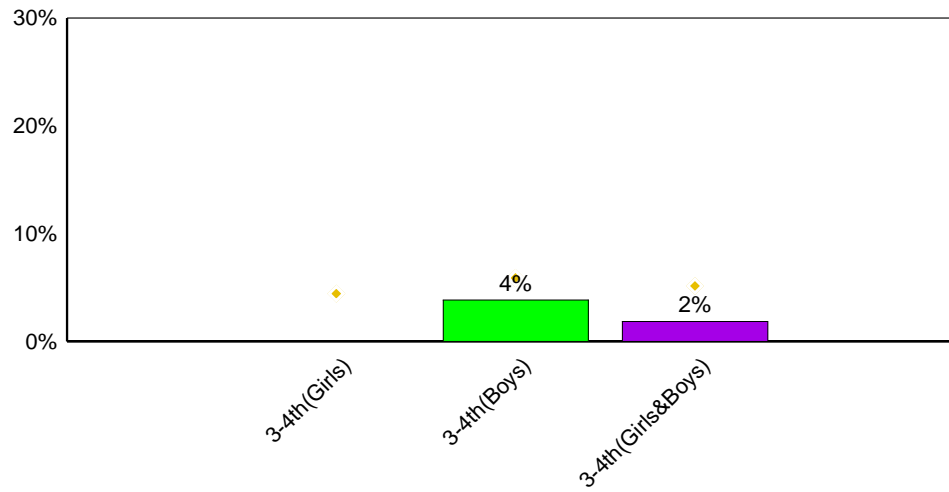
**Graph 19. Interventions from adults at home. Percentage of bullying students (according to Table 5a) who respond that any adult at home has talked with them “once” or more in the past couple of months about their bullying other students at school (Q38).**



**Graph 20. Reactions from the peer group (The Bullying Circle).  
Percentage of students who respond that they “try to help the bullied student” (Q37), if they see or learn that a student their age is being bullied.**

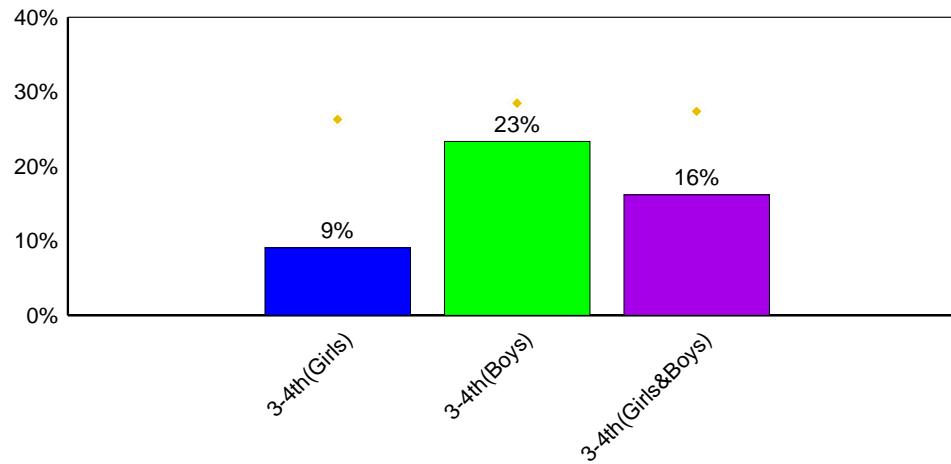


**Graph 21. Reactions from peer group (The Bullying Circle). Percentage of students who responded that "I just watch what goes on" to Q37: How do you usually react if you see or learn that a student your age is being bullied by another student(s)?**

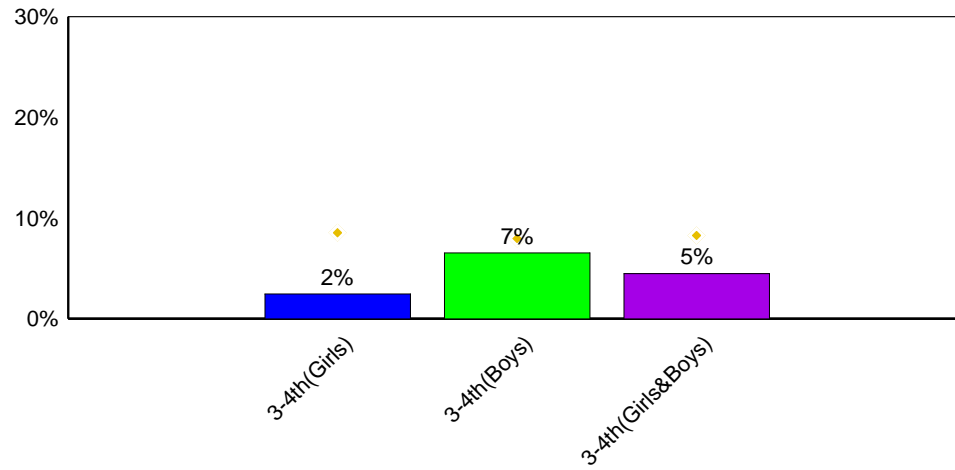




**Graph 22. The class (home room) teacher's effort to stop bullying.  
Percentage of students who responded, "little or nothing" or "fairly little"  
to whether their teacher has done something in the past couple of months  
to cut down on classroom bullying.**



**Graph 23. Social Isolation. Percentage of students who responded "none" or "one good friend" to Q3: How many good friends do you have in your class(es)?**



**Graph 24. Dislikes school. Percentage of students who responded "dislike very much" or "dislike" to Q1: How do you like school?**

